YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   GOVERNMENT POST GRADUATE COLLEGE OBRA SONBHADRA

- Name of the Head of the institution   PRAMOD KUMAR

- Designation   PROFESSOR

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   05445262853

- Mobile no   8299735697

- Registered e-mail   govt.p.g.college.obra@gmail.com

- Alternate e-mail   iqacgpgcobrasonebhadra@gmail.com

- Address   Obra

- City/Town   Obra Sonebhadra

- State/UT   Uttar Pradesh

- Pin Code   231219

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Semi-Urban

- Financial Status — **UGC 2f and 12(B)**

- Name of the Affiliating University — **Mahatma Gandhi Kashi Vidyapith, Varanasi**

- Name of the IQAC Coordinator — **Dr. MAHENDRA PRAKASH**

- Phone No. — **7310000154**

- Alternate phone No. — **9455919173**

- Mobile — **9559998984**

- IQAC e-mail address — **iqacgpgcobrasonebhadra@gmail.com**

- Alternate Email address — **mahendraprakash@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

http://gpgcobra.ac.in/Upload/IQ/IN31309AQAR%202022%2023%20PDF%2034645.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://gpgcobra.ac.in/Upload/IQ/IN05102academic%20calend%202023%2024.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**C**	**1.85**	**2024**	**22/06/2024**	**21/06/2029**

6.Date of Establishment of IQAC — **25/07/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**Grants to College**	**department of Higher Education, UP**	**April 2023 to March 2024**	**653241**

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Incubation Center Activated and Skill Course for female scholar started in Feb 2024 • National Seminar on International Women Day 2024 • AQAR and IIQA Process completed in January 2024 • NAAC II Cycle completed in June 2024

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
IIQA submission for IInd Cycle of NAAC	**Completed in January 2024**
Rojzar Sangam (UP Gov initiative) registration	**Students participated in Rozgar Sangam Scheme from March 2024 onwards**
Program for Women Empowerment	**Monthly program organized for women empowerment in academic session 2023 -24**

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	**23/11/2024**

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Mobile no	8299735697
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• Alternate e-mail	iqacgpgcobrasonebhadra@gmail.com
• Address	Obra
• City/Town	Obra Sonebhadra
• State/UT	Uttar Pradesh
• Pin Code	231219
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• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
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• Name of the IQAC Coordinator	Dr. MAHENDRA PRAKASH

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• Alternate Email address	**mahendraprakash@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	http://gpgcobra.ac.in/Upload/IQ/IN31309AQAR%202022%2023%20PDF%2034645.pdf
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• if yes, whether it is uploaded in the Institutional website Web link:	http://gpgcobra.ac.in/Upload/IQ/IN05102academic%20calend%202023%2024.pdf

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• Name of the statutory body	

Name	Date of meeting(s)
IQAC	23/11/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022 23	11/02/2024

15.Multidisciplinary / interdisciplinary

College follows Multidisciplinary and Interdisciplinary course content available with affiliated university for UG under NEP 2020 from 2021-22 and the PG programs under NEP 2020 started in the academic session 2022-23. The Social Science, Arts and Language courses offered for undergraduates in BA, Sciences in BSc and Commerce in BCom. The PG programs in Arts-Social Science, Science and Commerce course offered as MA, MSc and MCom as minor papers. UG Students are free to choose their subject while filling in the online admission form. In Art-Social Science-Language courses, students are free to pick the subject of their choice (CBCS) in Major core and Minor elective including skill development course and cocurricular options. The Science undergraduates must choose from core and elective courses including skill development and cocurricular, whereas the Commerce undergraduates may choose their core and elective including skill development and cocurricular. The minor course should be from a different faculty/ discipline while opting for course. Although, at the PG level of curriculum delivery, the scholars should choose core and optional courses of their choice containing a minor elective from another faculty and a major research project work.

16.Academic bank of credits (ABC):

Academic bank of credits (ABC) system is available in college from the session 2021-22 under the NEP 2020 guidelines for UG and PG programs. The Department of Higher Education, Government of UP has directed all the institutions to get registered with ABC and APAAR since November 2023. It is mandatory for students to get APAAR and ABC registration done for future academic progress. In the academic session 2024-25, the ABC would be mandatory during admission process at UG and PG level.

17.Skill development:

This college has provided curriculum content on skill development

to enhance employability competence of students. The National Education Policy (NEP) 2020's skill development initiative is one of the major aims of this college to support such an opportunity. For student progress in academic and non-academic activities, the skill development curriculum is designed under the NEP 2020 guidelines. The NEP 2020 relates the importance of vocational education and skill development, aspiring to provide students with the necessary skills and knowledge to succeed. Our college has also set up a Research and Skill Development cell in September 2022 to fulfil the NEP 2020 initiatives. Students getting advantage from the skill development courses offered by the college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College teaches Indian languages in Hindi (UG and PG) and Sanskrit (UG) courses. Under the NEP 2020 guidelines, the language has been clubbed together as Faculty of Languages. The college is not offering the culture course content yet. The courses in Indian language offering varied learning modules to enhance the Indian Knowledge System.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

This college is bound with the affiliation university (Mahatma Gandhi Kashi Vidyapith at Varanasi) for its curriculum and coursework content approach and semester exams. Nonetheless the outcome-based education is one of the focus areas in the teaching-learning process of this college. The students are trained in their courses to perform better and learn the basic behavior or life skill to get the accurate goal. Interpersonal and intellectual skill is measured by their active participation in internal evaluation process includes midterm exams, practical, project assessment, tutorial valuation and viva. Besides course structure, students do participate in social service schemes (NSS) and NCC for gaining knowledge and acquaint themselves with behavioral skills. Moreover, this college focus on the Outcome-Based Education associated with student-centric teaching-learning methods.

20.Distance education/online education:

Government Post Graduate College, Obra does not offer the Distance Mode of Education pattern at present, however the IGNOU would be functional from 2024-25. Online education was initiated since academic session 2020-21 and after Covid-19 outbreak worldwide. The UG and PG programs were taught by faculty members

to complete the courses within limited time via online mode.
Faculty members of this college have prepared the lecture and
uploaded it on Higher Education E-Content, Digital Library,
developed by Govt. of UP. This is helping the students for open
access of online sources comprising various modules.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**14**

File Description	Documents
Data Template	[View File]()

2.Student

2.1 Number of students during the year	**1458**

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1651**

File Description	Documents
Data Template	[View File]()

2.3 Number of outgoing/ final year students during the year	**1279**

File Description	Documents
Data Template	[View File]()

3.Academic

3.1	**20**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**27**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**18**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1485674**
4.3 Total number of computers on campus for academic purposes	**47**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

This college is an affiliated institute for UG and PG programs and course work with Mahatma Gandhi Kashi Vidyapith, Varanasi. Accordingly, the curriculum is designed and approved only by the affiliating university. Nonetheless, the execution of the curriculum delivery is associated with college. Our college finishes the course and follows the teaching learning process as instructed by the university. The Department are responsible for effective and timely completion of course work, which is also monitored by the principal at the end of every month. The academic calendar is followed by each department of this college to stick with the mentioned schedule.

In the academic session 2023-24, the department-based procedures

followed for curriculum delivery, remedial and extra classes. Which included revision of the course, weekly assessment, timely completion of courses and follow up of class schedule mentioned in timetable. The department of Undergraduate and Post-Graduate programs maintained the record of course work and planned to finalize the curriculum within a defined schedule and much earlier and before the commencement of exams. IQAC in its quarterly meeting discusses the issue of curriculum delivery and suggests to the concerned department for completion of course work by involving the students during learning and teaching process.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://gpgcobra.ac.in/Upload/IQ/IN34094340 Academic%20Calendar%202024%2025.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the start of each session, our college has created its academic calendar and executed it for academic activities. The academic calendar shows the approximate exam schedule, but the affiliated university often sets the schedule. The college's academic calendar is followed for admissions, internal evaluations, semester and annual events, contests, and marking significant dates. In both undergraduate and graduate programs, semester-based internal evaluations are completed on time, and the results are announced prior to the marks being uploaded on the university website. The month or date specified in the academic calendar marks the end of the extracurricular activities. Along with the academic timetables of associated universities, the academic session 2023-24 followed the academic calendar and finished the assigned coursework on time.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum	**B. Any 3 of the above**

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

45

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Establishing itself as the center of higher education in the Sonebhadra district, the college has been performing exceedingly well since its inception in the year 1982. Following a value-based along with an ethical structure of academic work has ever been the norm for the college. Students are taught honor and social duties through various bodies like NSS, NCC and Rover-Ranger units along with courses taught as well. More effective and experience based learning processes outside of class enable students to acquire more ethical values. This college prepares every student in readiness to engage in social work as well as in several community focused social programs. Admission along with gender awareness programs exhibits the gender equity. The series of 'Mission Shakti' by Government of Uttar Pradesh has since August 2021 been observed by the college perfectly. Lawyer accompaniment and discussions about women's rights, self defense instructions and use of the internet on the same theme are the basic initiatives by the college which was done in academic session 2023-24 as well. Bridging the gap between human values and self-ethics, students in this college are able to get familiar with gender issues. Students actively engage in plantation drives to help the environment and participate deeply in ecofriendly activities. A 'No use of

plastic' policy has been embraced by all students focused on making the campus beautiful and green.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3875

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://gpgcobra.ac.in/Upload/IQ/IN82864Feedback%20Action%20Taken%202023%2024.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gpgcobra.ac.in/Upload/IQ/IN82864Feedback%20Action%20Taken%202023%2024.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1454

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

657

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In addition to preparing remedial hours and additional teaching processes following regular teaching hours each day, Government Post Graduate College, Obra evaluates the learning levels of both undergraduate and graduate students. To classify students at the departmental level, there is a Student Support Mechanism (SSM). The homework given to advanced students is more specific, while it is mediocre for slow learners. During regular class hours, slow learners are encouraged to ask questions until they are pleased, fully comprehend, and have a firm grip on the material. With a well-buffed knowledge module available, e-support is offered to both kinds of students to help them become acquainted with the advanced learning process.

File Description	Documents
Paste link for additional information	[NA](#)
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3875	**20**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

This institution has consistently prioritized the development of its students through an advanced educational framework. There are structured approaches in place to facilitate ongoing and intentional efforts that empower students to recognize their potential both within and beyond the classroom environment. The National Service Scheme (NSS) and National Cadet Corps (NCC), along with Rover-Ranger teams, organize annual activities designed to enhance students' learning experiences and cultivate leadership skills that benefit society. A variety of programs, both on campus and in the community, are predominantly experiential and participatory in nature. Key events, such as awareness initiatives, environmental protection projects, and collaborative social service efforts, see significant voluntary participation from students. During the academic year 2023-24, notable activities included awareness campaigns focused on eco-conservation, social issues, gender sensitivity, road safety, voter registration, and cleanliness drives, all of which were actively engaged in by students in Obra. These initiatives have provided valuable opportunities for students to acquire and enhance cognitive skills through practical experience. Additionally, the self-defense training program for female students, implemented under Mission Shakti Phase III, aimed to equip them to handle emergencies effectively. Ongoing debates, discussions, and socially conscious programs have further contributed to the enhancement of students' skills and intellect. The available Information and Communication Technology (ICT) resources at the college have significantly supported students in maximizing their academic and extracurricular potential.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members favor the use of smart classrooms and e-learning park resources to enhance the teaching and learning experience. In the academic session of 2023-24, faculty effectively utilize the accessible display board, equipped with a projector, speakers, and

internet connectivity, to deliver the curriculum efficiently. At this institution, faculty members address conceptual uncertainties through the application of Information and Communication Technology (ICT). The Faculty of Science makes extensive use of ICT resources to convey course material. Furthermore, practical sessions within the science faculty are predominantly facilitated by ICT tools. The Faculty of Commerce incorporates data analysis software programs into their teaching and learning processes. Meanwhile, the Faculty of Social Science and Arts employs available ICT equipment for presentations and tutorial sessions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is partnered with the Mahatma Gandhi Kashi Vidyapith, Varanasi, which take after the inside and outside assessment design endorsed by the college. The usage of NEP in UG and PG courses was within the year 2021 and 2022 separately, has centered on inside assessment handle. The task submitted by the understudies in UG and PG programs is assessed completely and afterward disseminated among understudies to know their shortcoming and quality. The viva-voce for viable and venture work is open and for the most part recorded as recommended by the college. The straightforward mode of inside evaluation is broadly worked in each division of this college. Our college takes after a persistent assessment framework for inside evaluation of understudies. The MCQ, introduction, viva and midterm tests are the most method where inside appraisal framework is obvious. The result of inner evaluation is generally examined by the staff individuals in their concerned office with understudies to make strides themselves and perform superior ahead.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Government Post Graduate College, Obra bargains successfully with the grievances gotten from the understudies in the event that they are not completely fulfilled with their execution connected with report card and related to their inside evaluation in course work. Two weeks of time is permitted for the understudies from the date of affirmation of the inside appraisal result to record the composed complaint to the concerned office. The Head of the Office talks about the issue with staff individuals and grievances changed convenient by re-assessment, re-valuation, and re-examination, in case appropriate. And once more, in the event that the understudy is unsatisfied, he or she may approach the grievance and redressal committee and raise the concern. The arrangement of the committee is treated at long last, and understudies have to be acknowledged the choice. Within the year 2023-24, no major grievances were gotten from the understudies related to inner assessment.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	[NA](NA)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Result (PO) and Course Result (CO) are examined with understudies when they get conceded to UG or PG programs. The introduction program clearly notices the significance of the course they have chosen to consider. The result of each syllabus of programs/ courses are specified within the educational programs transferred by subsidiary college and the linking given to the college site. As far as cocurricular exercises are concerned, understudies learned efficaciously through non-academic and extracurricular exercises organized by the college. Students' expertise in aptitudes, competence to realize brilliance in work counting heart, be a dependable and mindful citizen is the value-based result from the teaching-learning prepare. A few understudies from BSc and BCom joined the mechanical division close Obra, such as Hindalco (Aditya Birla Gather), Ultratech Ltd. Cement production line and Obra control plant (UPRVUNL). PG researchers have cleared the competition for government opening and joined instructing positions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.mgkvp.ac.in/StudentHome/Syllabus
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Government PG College, Obra regularly assesses the program outcome and course outcome during the academic session and discuss among departments. The pass percentage of students in UG and PG is evaluated and compared based on previous record. Placement and employability after the completion of courses by UG and PG

scholars are discussed in IQAC quarterly meetings. Negative outcomes are scrutinized, and more effective outcomes are focused on the upcoming session. The result, placement in public and private sector, and sustainability after completing the programs/courses is considered as the benchmark for success of this college in academic field. In 2023-24, various students have been placed in Hindalco Co. Ltd.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1317

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gpgcobra.ac.in/Upload/IQ/IN003013Action%20Taken%20and%20Feedback%20Analysis%202023%2024.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution as Post Graduate College has created a learning environment with proper utilization of resources available in form of IT resources, computer, online contents, library facility by the students and faculty members as well. The departments of this college encourage their students with innovative ideas and transfer it to other related departments for efficiency. The modern laboratory equipment of this college provided a chance for its students to innovate and learn. College also persuades its students to share opinions from one another while learning through interdisciplinary contents especially in science. The skill development activities and entrepreneurship are intensified through Workshops, symposium, talks on IPR, debates within the department. Students get a chance for field visits at nearby places to enhance their creativity and novelty. This college initiated the Incubation and Start up learning center in March 2023 and id fully operational.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	http://gpgcobra.ac.in/Upload/IQ/IN689866Research%20Supervision%2023%2024.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

This college continuously maintained the extension activities, the NSS volunteers and NCC cadets put on social activities nearby college community located in Obra especially in Khairatiya village. The volunteers participate through rallies, talks including care of the young, old, and weak. Health and cleanliness drive, Gender equity program, protection of environment through awareness at societal level, various commemorative days like Patel Jayanti, Gandhi Jayanti, Vivekanand Yuva Diwas, Ambedkar Jayanti and other special days also managed to increase awareness of common people. The voter registration awareness drive was carried out in January 2023 by the NSS volunteers and those completed eighteen years in 2024 of January, became the voter first time. A program on 'Your Vote Count' was organized at college in January 2024.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year

3

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

This college offers better infrastructure capabilities and academic services to its scholars (UG and PG) for advanced teaching-learning experience. A good number of classrooms, smart classes, a small seminar hall, Library, Reading Rooms, science laboratories, computer center with internet and Yoga-Gymnasium Center, E-Learning Park, Tablets, Indoor-Outdoor Sport ground, Botanical Garden, park, hostel boys are available in the college. The physical facilities present at this college support a learning atmosphere and the best outcome in terms of employability, rational thinking, behavioral knowledge and mostly skill development. Our college has applied in November 2023 for Five Crore Rs. Grant to be received by Government of India under PM-

USHA scheme in coming months.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

This college has ample facilities for cultural activities, sports, games (indoor, outdoor), modern gymnasium center and yoga center for the best academic milieu. The facilities are available for students and faculty, has been funded from various agencies. RUSA and the Government of UP have assisted through grants to increase the facilities continuously. In the year 2023-24, the E-Learning Park with high data access, girl's common room with better infrastructure, yoga-gymnasium center, and arrangement for updated reading room has been advanced for sufficient learning atmosphere for the enrolled students. The sport ground is available for outdoor games and a small area is used for indoor game contests as well. Nonetheless, due to slope and elevation-based area, the outdoor sport ground requires annual maintenance.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1193241

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

This college library is automated and was completed during the academic year 2018-19, featuring version 5.1 of the integrated library management system (ILMS) software. Reference books are equipped with accession numbers and barcode labels for issuing and accessing them. Students have the option to either borrow books or use them for reading in the designated Reading Room. A repository has been established for convenient access to old question papers, curriculum materials, e-contents, e-books, and journals. At the entrance of the library, there is a visitor register that records the number of visits from students and faculty members. Additionally, the reading room offers current magazines and newspapers for students to stay updated on current affairs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	<u>NIL</u>

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5000

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

110

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Government Post Graduate College, Obra updates all the IT facilities including Wi-Fi and its speed continuously on the availability of budget and aid from State Government, Department of Higher Education. The department computers were refurbished, and new software was installed for proper functioning of them. The funds like repairing and purchase of software were allotted by the Department of Higher Education in April 2024. College used the funds in upgradation of IT resources in October 2023. All the departments were connected through faced Wi-Fi for speed maintenance in October 2023. Students have been provided passwords to access the Wi-Fi to their electronic gadgets.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[NA](NA)

4.3.2 - Number of Computers

47

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1193241

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes, there is a recognized framework and procedures for managing and utilizing physical, academic, and support facilities-laboratories, libraries, sports complexes, computers, classrooms. The head of the institute, serving as principal, acts as the financial and administrative officer (DDO) and oversees the allocation and expenditure of the budget allocated to the college by the Department of Higher Education, UP. In the role of DDO, the principal makes the final decisions regarding the purchase or procurement of both academic and non-academic facilities. The purchase committee suggests the acquisition of resources (either from GeM or from any other agency recommended by the Department of Higher Education) if the purchase amount exceeds fifty thousand. Occasionally, tender-based applications are solicited for academic (classroom furniture, lab equipment, ICT facilities, sports facilities, etc.) and non-academic activities (such as boundary maintenance, building, electricity maintenance). The items

`acquired are assessed according to government standards, and payments are made afterward. The principal holds the authority to modify the purchased items; however, this situation occurs infrequently. Tender applications mainly come from local contractors unless directed otherwise by the government.`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[NIL](NIL)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

`990`

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`0`

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	http://gpgcobra.ac.in/Upload/IQ/IN1223577Skill%20and%20capacity%20Building%202023%2024.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

45

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

45

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3535

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

This college provides the opportunity to select council members from each program and department, including the cultural council and various important clubs. The student representative body is chosen through a direct election process implemented according to the recommendations of the Lyngdoh Commission guidelines from 2005-06. The representatives of the council and student representatives engage in administrative, cocurricular, and extracurricular activities to ensure smooth operations and transparency in all academic activities and programs. During the 2021-22 academic year, the college experienced a Covid-19 outbreak, which also impacted in-person gatherings. The council was elected for that session, but the SU (students' union) election could not take place. In the 2023-24 academic session, the Students' Union election process was also not completedue to various factors. Student representatives are included in committees, as detailed below:

• The college reviews the academic agenda and requests feedback from the representatives and council members for effective proposals.

• The establishment of the college level committee has always included student representation.

• Decisions regarding extracurricular activities generally involve faculty and students' representatives collaboratively.

• Decisions regarding extracurricular activities generally involve faculty and students' representatives collaboratively.

File Description	Documents
Paste link for additional information	[NIL]()
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

75

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File]()

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

This college does not have a registered body of Alumni yet, nonetheless, the registration process began in May 2023 but could not be completed due to no response from the registration agency (Chit Fund, Lucknow). The college regularly manages Alumni Association (GPGCAA) gathering for suggestions and college development proposals. In the year 2023-24, the association met in November and discuss the academic progress of this college and suggested improvement. Additionally, the Alumni Association has continuously contributed economically to campus progress and participated in academic related activities along with in the policy matter as well for the progress of this college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The purpose of this college is to gain knowledge and contribute to the nation, and students at this institution uphold ethical standards to support the nation. Since its establishment in 1982, the college has demonstrated its vision and mission by involving its students in social responsibilities, leadership, professional ethics, adherence to human values, and developing reasoned viewpoints. The faculty members, during the teaching-learning process in various programs, strive to connect students to enhance their capabilities and moral values jointly. Several socially focused initiatives at this college instruct students in behavioral skills to achieve better future goals through perseverance and success as part of their training. For example, numerous students are employed in both the public and private sectors, and they have effectively positioned themselves in roles that reflect the mission and vision of this college. Many of them hold successful leadership positions and occupy reputable managerial roles. In 2023-24, the college has enriched the social awareness program by engaging the local community through street performances, discussions, and rallies.

File Description	Documents
Paste link for additional information	https://www.jagran.com/uttar-pradesh/sonbhadra-picture-students-took-out-tricolor-yatra-recited-patriotic-songs-22948250.html
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Appropriate and effective leadership is evident in every facet of college activities. The principal, serving as the head of the institution, forms committees and establishes cells for the allocation of tasks among faculty members and office personnel. Frequently, committees include students to make dynamic decisions for the overall advancement of this college. The resolutions made by the committee and cell are always adhered to by the college and executed without any hindrances. The principal leads significant academic committee meetings concerning admissions, campus development, academic resources, and examinations; however, decisions are made based on a majority vote. The finance committee operates in a decentralized manner, and the decisions made by the committee are carried out effectively and endorsed by the principal. Additionally, the principal, as the head of the institute, determines the key procedures advised by the Activity Monitoring and Implementation Unit (AIMU). Decentralization has become an ongoing practice at this college since the implementation of NEP in 2021. The department establishes the course delivery plan and implements it without the need for approval from the head of the institution; it also determines the internal evaluation system in accordance with NEP 2020's semester framework.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Government Post Graduate College, Obra emphasizes the proposal

outlook for quality in academic and infrastructural domains. The core committee meeting, led by the principal of this college, discusses the annual action plan. Developing the academic calendar at the start of the session aids in timely organization of various events. The IQAC oversees the different academic activities, and a quarterly meeting is convened to review these activities; if any are found lacking, feedback is obtained from stakeholders, including enrolled students, council, and student representatives for enhancement. The financial execution policies are subjected to internal audits prior to the conclusion of the financial year, and a report is submitted to the Directorate of Higher Education, Prayagraj. The College Development Committee exclusively handles the allocation of budget for new resources and upgrades, collaborating with the IQAC and Principal for quality input. In the academic session 2023-24, the college resolved to send a letter seeking financial assistance from the Directorate for the construction of a multipurpose hall, which is essential for accommodating large gatherings.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://gpgcobra.ac.in/Upload/IQ/IN003013Action%20Taken%20and%20Feedback%20Analysis%202023%2024.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The operation of the institutional bodies (committees and cells) is efficient concerning the implementation of policy-related activities aimed at the academic progress of this college. The administrative framework is established by the 1985 government procedure for Higher Education in Uttar Pradesh. The principal serves as the DDO and Head of the institute for timely administrative and academic decisions. The hiring of faculty is governed by government policies, with the faculty being chosen by the State Public Service Commission (UPPSC) and functioning as Group A, gazetted government officers. The service rules are defined by the 1985 manual; nonetheless, UGC regulations are adhered to for the promotion (CAS) of faculty members. The principal's appointment is based on seniority with a consistent

annual performance record. The staff is currently appointed by passing state-level selection examinations. In 2023-24, there were two new faculty members appointed. Use of SAMARTH portal for promotion and students centric academic activities would be effective in the days to come.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	http://gpgcobra.ac.in/Upload/IQ/IN91687Organogram%20GPGC%20Obra.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides effective welfare measures, although managed by the Department of Higher Education, Uttar Pradesh. Faculty members receive medical care and reimbursement facilities for themselves and their family members. Similarly, the office staff enjoy the same advantages of medical care and reimbursement. All welfare-related policies adhere to the terms and conditions outlined in the government service rules. In 2023-24, all newly appointed faculty members enrolled in the Pt. Deen Dayal Upadhyay Cash Less Medical Facility scheme for medical care and

reimbursement benefits.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

This institution adheres to UGC regulations (currently UGC regulation, 2018 has been approved by the Higher Education Department of UP) and guidelines for faculty concerning CAS based on personal score (API). The faculty whose deadline for CAS is

sooner may submit their application for the CAS/API using the prescribed format available through the IQAC. In the academic year 2023-24, one faculty member qualified for stage II (level 11), while another got promoted for stage IV (level 13 A) promotion pending since September 2021. In addition to API based CAS, the Department of Higher Education also assesses the Annual Confidential Report (ACR) of faculty annually; this process is regarded as a governmental procedure for the recommendation and validation of timely promotions related to pay fixation. Regarding non-teaching staff, they are promoted at a designated time based on recommendations from a college committee led by the principal, and these recommendations are forwarded to the Directorate of Higher Education for final promotional selection. The ACR for non-teaching personnel is submitted to the college, and the principal holds the legitimate responsibility as the officer for promotion-related recommendations for further action.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As an institution managed and controlled by the government, it is routinely audited by both internal and external audit teams. The external audit team comes at the request of the Director and Finance Controller of the higher education department. The audit team checks the expenditures against original records and vouchers. The internal audit is led by the senior professor in the role of coordinator, along with other faculty members, including the head of the institute, to oversee the process. The accurate documentation and maintenance of records are considered essential for a proper balance sheet. This typically occurs in February before the surrender of any excess budget. During the academic session 2023-24, there was no external audit conducted by the government. In the internal audit, no issues were raised.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a Government PG College, it obtains various development funds, including salaries as grants directly from the Department of Higher Education, UP. Nevertheless, the collection of funds also consists of fees from students in different amounts. Funds for campus development, environmental projects, magazines, internet (Wi-Fi), and common room maintenance are gathered through fees. An annual audit of fee collection is conducted to ensure a transparent system and the smooth operation of both academic and non-academic activities. The allocation of funds received from fees is carried out based on the recommendations of the campus development committee and IQAC. The principal authorizes the use of funds for diverse academic purchases and non-academic upkeep. If the expenses are substantial, tenders are solicited for the completion of work within a designated timeframe.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of this college played a vital role in addressing quality issues of the college. During its quarterly meetings, the IQAC has consistently arranged for quality-focused academic advancement and evaluated the same prior to the completion of the session. The IQAC and the principal of this college manage quality seminars/webinars, research-oriented initiatives, the promotion (CAS) of faculty members, as well as the feedback from stakeholders and its analysis. The involvement of IQAC in every facet of college growth has been largely perceived as beneficial for the academic development of the college. In the academic session 2023-24, the IQAC has strategically planned in its meetings for the review of AQAR's, the report from the NAAC functioning committee at the college, and motivated faculties for their academic growth and contributions to the institution through research and participation in academic symposiums, seminars, etc. In March 2023, for the first time, the college organized an International Seminar in hybrid mode, which saw participation from a significant number of interested scholars. Furthermore, the IQAC has assessed the results of past agendas and established a timeline for academic advancements as well.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

This college, via the IQAC, assesses the academic and extracurricular endeavors for the benefit of the institute. The report on actions taken is produced to evaluate progress and the

decisions executed. The recommendations obtained from various feedback are taken into account and deliberated upon with its stakeholders. Additionally, the IQAC takes into consideration the learning outcomes and devises multiple strategies for enhanced curriculum delivery in the future. Besides academic pursuits, the IQAC contributes to sports, cultural events, and the organizing seminars at national level. In the academic year 2023-24, the IQAC has looked into the potential to achieve a satisfactory grade in the second cycle of NAAC-related assessments in May-June 2024.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

This college has consistently advocated for gender justice both on

campus and beyond. The college has arranged numerous initiatives for gender equity and women's empowerment in line with the Government of UP's Mission Shakti Phase-III during the academic year 2022-23. An online webinar focused on women's rights was held by the college, with students, faculty, and staff participating as expected. The rally and awareness campaign aimed at Save Girl Child, Women Empowerment, Gender Sensitization, Gender Justice, Women Entrepreneurship, Women Rights and Constitution, Discussion on Reservation for Women: Justification and Representation of Women, among others, were conducted to promote gender equity. A self-defense training session and techniques for girls' protection took place in October 2023. A pledge to uphold the dignity of women and girls was similarly organized. The girls' common room underwent renovation to enhance its facilities and to plan for improved provisions. Given that female enrollment at the college surpasses that of male students, the college has offered opportunities for female scholars to develop their skills through both academic and extracurricular avenues.

File Description	Documents
Annual gender sensitization action plan	http://gpgcobra.ac.in/Upload/IQ/IN22850Gender%20Grievances%202023%2024%20Report%20minutes.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	

This college has continuously set proposals to protect the environment through awareness, recycling, and eco-management. Which are as follows:

· Solid waste management: All the solid waste is kept separately in the exact dustbin provided at college premises including the boy's hostel. The Nagar Panchayat Obra collects solid waste every day and disposes of it at proper place. Nonetheless, the green solid waste is kept in the garbage pot for production of compost and use it in the botanical garden.

· Liquid waste management: College collects the liquid waste in specific dustbin and uses it for compost purposes.

· Biomedical waste management: College does not use any kind biomedical component as such.

· E-waste management: The e-waste management is appropriate and all the old and recyclable e-waste from old PCs, printers is collected, packed and handover it to the garbage collectors of Nagar Panchayat Obra.

· Waste recycling system: College has a water harvesting facility for recycling water especially rainwater from rooftops.

· Hazardous chemicals and radioactive waste management: The chemical waste from Chemistry, Botany and Zoology lab is collected in the available appropriate dustbin and thrown away by the garbage collectors of Nagar Panchayat Obra. The radioactive substance is not used by the faculty of science of this college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling	A. Any 4 or all of the above

Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government Post Graduate College, Obra adheres to the guidelines and policies of the Department of Higher Education, Government of Uttar Pradesh. The college endorses the 'unity in diversity' principles in all activities related to academic progress as mandated by the department. The reservation policy, women's

rights, divyangjan rights, rights of tribes (given that the district has a significant population of Scheduled Tribes), and minority rights have been acknowledged, and the college has adopted related policies without any hurdles. This college celebrates 'National Unity Day' and upholds Non-Violence, a Value-based Approach, and ethics. Our college has consistently supported the Poor Student Help Scheme and discounts fees during the enrollment process. In the academic year 2023-24, under the Ek Bharat Shreshtha Bharat campaign, a stalk was conducted for regional and cultural exchange between Uttar Pradesh and Arunachal Pradesh and Meghalaya in Febraury 2024.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college consistently commemorates Constitution Day on the 26th of November and reiterates its commitment to honoring the rights and dignity of individuals, safeguarding the unity of the nation, and advocating for equality. In addition to these commemorations, the ethical values are also evident in the daily academic and non-academic endeavors. Our institution raises awareness among students, non-teaching staff, and faculty members regarding their constitutional responsibilities. The work environment, teaching policies, and non-academic initiatives adhere to specific regulations and directives established by the Government of Uttar Pradesh. The college safeguards the rights of its faculty, non-teaching staff, and students, while also providing opportunities for the expression of their rights. Students are encouraged to voice their concerns regarding any unfair conduct from college staff, particularly female scholars who may raise issues related to gender-based grievances. The college imparts ethical principles to students and expects just conduct from both faculty and non-teaching staff alike. It is the responsibility of the faculty to impart knowledge, skills, and support to students, a duty that is reflected in their teaching responsibilities. Non-teaching staff diligently work towards achieving the objectives set for their respective roles. Students are instructed to cultivate ethical standards in their daily lives and through their experiences,

thereby becoming responsible citizens prepared to serve the nation upon graduation and contribute to nation-building.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NIL
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College in the academic year 2023-24 has organized all significant national and international commemorative days and celebrated them with enthusiasm. Lectures by the faculty members and principal as the head of the college on national festivals such as Independence Day, Republic Day, and the reading of the Preamble on Constitution Day enhance the national honor. This College organizes an annual

day function each year, which includes numerous cultural events such as folk dance, patriotic songs, and drama presentations on social issues by the students that reflect nationalism. Various commemorative days such as International Women's Day, Yoga Day, Gandhi Jayanti, United Nations Day, and National Unity Day were organized during the session 2023-24. Yoga Day was held in June 2024, with participation from both faculty and students. NSS and NCC play a leading role in managing the events of national and international significance. The Swachhata Abhiyaan was conducted on 2nd October, and Unity Day was observed on 31st October. Students on these occasions participate in competitions, essays, quizzes, rallies, and cultural events.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

ORIENTATION PROGRAM FOR NEWLY ADMITTED UG AND PG STUDENTS

Objectives of the Practice:

College focuses on advancement of education during the teaching-learning process. As fresh students who join a course and program of his/her choice at this college, must be acquainted with the college atmosphere, its vision, mission, available resources, extracurricular activities, and Code of Conduct. Scholars need to be informed about the yearly and semester-based examination pattern adopted by the affiliating university-Mahatma Gandhi Kashi Vidyapith, Varanasi for its course work, and the internal assessment approach espoused by the college.

ICT RESOURCE BASED TEACHING AND LEARNING

Objective of the Practice:

College uses ICT resources for better teaching and learning process. The computer equipped with a projector is used for presentation in laboratories and lecture in departments. The high-speed internet data connectivity is available in reading room and in all the departments for downloading online resources by faculty and students. The submission of assignment in PG classes, analysis of practical outcome is easier for students to record the report digital format. The objective of the practice is to provide opportunity for the rural background students get acquainted with ICT based resources and use it for their academic progress and rational thinking.

File Description	Documents
Best practices in the Institutional website	http://gpgcobra.ac.in/Upload/IQ/IN18593257 Best%20Practice%20Adopted%2023%2024.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Since the establishment of the college in 1982, the college has been consistently providing competent educational facilities throughout and in the vicinity of the district, including neighboring states—Jharkhand, Chhattisgarh, and Madhya Pradesh—due to its location at the southeastern border of Uttar Pradesh. The admission strength is superior when compared to other Post Graduate Colleges located in the district of Sonebhadra. A remarkable atmosphere, coupled with a vibrant teaching-learning environment and effective outcomes, ensures the comprehensive development of the student. The extensive infrastructure for academics, sports, co-curricular development, and the recently enhanced infrastructure supported by RUSA reflect the growth and advancement of the college as an exceptional higher education institution in Obra. The Library Automation (ILMS) and the application of ICT through adequate internet facilities significantly enhance the teaching-learning process. The success

of alumni is considerably greater than that of any college situated in the district of Sonebhadra, with many alumni representing the college in the media sector, sports, politics (as Members of Parliament and Legislative Assembly), local government bodies, as well as in positions abroad, within the government sector, and in notable private sector companies. Historically, and even in the present day, students regard this college as a preferred option following Banaras Hindu University (BHU), Varanasi. The performance of students in interuniversity sports competitions is noteworthy. Students typically achieve top merit in university results at both the undergraduate and postgraduate levels and are recognized accordingly.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan in Future

It was decided in the academic meeting held in late June of 2023-24 (online mode) that the plan of action for the academic year 2024-25 onwards would be as follows:

- **Increase college potential for better NIRF ranking.**
- **Seminar Hall for large gatherings.**
- **More Smart classrooms.**
- **ICT for effective work culture.**
- **Student support and progression would be examined quarterly beside IQAC meetings.**
- **Additional Reference and magazine (online) for students.**
- **Research cell would be more effective for PhD students.**
- **Proposal to start Vocational courses would be on priority.**
- **Maintaining Faculty-Student ratio and plan for entrance exams.**
- **Advance innovation, Start-ups through Incubation Center at college for skill and employability and maximize the collaborations and MoU.**
- **Use of SAMARTH wherever applicable.**
- **Separate Alumni connect portal would be created and link will be provided to the main website.**